## Review book pages 1-38

Scientists observe the environment around them using their five senses.
When scientists interpret or make conclusions based on observations, they are making inferences. For example: There are puddles on the sidewalk (observation), so it might have rained last night (inference).

A scientific hypothesis is an inference scientists seek to prove through experimentation.

SCIENTIFIC MEASUREMENT-- Scientists measure quantities using metric units:

| Quantity | Definition | Unit | Of Note |
| :---: | :---: | :---: | :---: |
| length | the distance between 2 points | meter <br> (m) | 1 meter is longer than 1 yard ( slightly more than 39 inches). |
| volume | the amount of space an object takes up or occupies | liter <br> (L) or cubic meters (m) | 1 liter of liquid is greater than 1 quart. |
| mass | the amount of matter In an object | gram <br> (g) | 1 kilogram (kg) = 2.2 pounds ( lb ) |
| temperature | the average kinetic energy of the molecules of a substance | $\begin{aligned} & \text { Celsius ( }{ }^{\circ} \text { C) } \\ & \text { Fahrenheit ( } \mathrm{F}) \\ & \text { Kelvin (K) } \end{aligned}$ | Melting/Freezing point: <br> 0 C, 32 F, 273 K <br> Boiling point: 100 C , <br> 212 F, 373 K |

Absolute zero: the temperature at which all molecular motion stops $=0 \mathrm{~K}$
Fundamental quantities: basic, not obtained by combining units
(Ex.: mass, time, length).
Derived quantities: obtained by combining units (density, temperature, weight)
Ex.: density = mass/volume temperature $=$ the average of molecular kinetic energy

## SCIENTIFIC NOTATION

uses the powers of ten to express very large or very small numbers
Step 1: change the original number to a number equal to or greater than one but less than 10 by moving the decimal to the right or to the left.

Step 2: assign a power of 10 using an exponent equal to the number of spaces the decimal point was moved.

Examples: $\quad .000356=3.56 \times 10^{-4}$

$$
4,600,000,000=4.6 \times 10^{9}
$$

| Prefix | Symbol | Multiplication factor |  |  |
| :--- | :--- | :--- | :--- | ---: |
|  |  |  |  |  |
| era | $\mathbf{E}$ | $10^{18}$ | $=$ | 1000000000000000000 |
| peta | $\mathbf{P}$ | $10^{15}$ | $=$ | 1000000000000000 |
| tera | $\mathbf{T}$ | $10^{12}$ | $=$ | 1000000000000 |
| giga | $\mathbf{G}$ | $10^{9}$ | $=$ | 1000000000 |
| mega | $\mathbf{M}$ | $10^{6}$ | $=$ | 1000000 |
| kilo | $\mathbf{k}$ | $10^{3}$ | $=$ | 1000 |
| hecto | h | $10^{2}$ | $=$ | 100 |
| deca | da | $10^{1}$ | $=$ | 10 |
|  |  |  |  |  |
| deci | d | $10^{-1}$ | $=$ | 0.1 |
| centi | c | $10^{-2}$ | $=$ | 0.01 |
| milli | $\mathbf{m}$ | $10^{-3}$ | $=$ | 0.001 |
| micro | $\mathbf{\mu}$ | $10^{-6}$ | $=$ | 0.000001 |
| mano | $\mathbf{n}$ | $10^{-9}$ | $=$ | 0.000000001 |
| pico | $\mathbf{p}$ | $10^{-12}$ | $=$ | 0.000000000001 |
| femto | $\mathbf{f}$ | $10^{-15}$ | $=$ | 0.000000000000001 |
| atto | $\mathbf{a}$ | $10^{-18}$ | $=$ | 0.000000000000000001 |

## PERCENT ERROR OR PERCENT DEVIATION

Measurements are not always perfect; they contain some error.
The percent error or percent deviation is determined by comparing the calculated measurement to an accepted scientific value.

## $P E=$ difference from accepted value $\times 100 \%$ accepted value

Ex.: The accepted value for the density of aluminum is
$2.7 \mathrm{~g} / \mathrm{cm}^{3}$. A student finds its density to be $2.9 \mathrm{~g} / \mathrm{cm}^{3}$.

$$
\mathrm{PE}=\frac{2.9-2.7}{2.7} \times 100 ; \mathrm{PE}=\frac{.2}{2.7} \times 100=7.4 \%
$$

## DENSITY

Pure substances have characteristic densities as long as temperature and pressure remain constant.

Ex: density of solid aluminum $=2.7 \mathrm{~g} / \mathrm{cm}^{3}$
As temperature increases, density decreases (inverse relationship).
As pressure increases, density increases (direct relationship).

STATES OF MATTER—solid, liquid, gas
Matter is most dense in the solid phase, least dense in the gas phase. ( $\mathrm{H}_{2} \mathrm{O}$ is an exception).

Adding heat energy to a substance increases molecular movement, causing molecules to move farther apart and take up more space.
This increase in volume decreases density.
Ex: add heat to water $\rightarrow$ vaporizes to become water vapor

## WATER ( $\left.\mathrm{H}_{2} \underline{\mathrm{O}}\right)$

Water is the only substance found naturally on Earth in all 3 phases: ice liquid water water vapor.

Water ( $\mathrm{H}_{2} \mathrm{O}$ ) is unique because it is less dense in the solid phase (ice floats). Water is most dense around $4^{\circ} \mathrm{C}$ (see front of ESRT).

## CHANGE

A change or series of changes $=$ an event
Time and space are common frames of reference by which we measure change.

Ex: The shoreline at Rocky Point has changed
drastically since last year. (time) Land forms change from New York City to the Catskills. (space).

Rate of Change expresses the amount of change per unit of time. It is calculated using the following formula:

```
rate of change = difference in field value
    time
```

Graphs are useful tools to help interpret changes.
The independent variable is manipulated or controlled by the investigator, and is plotted on the horizontal (x) axis.

The dependent variable is that variable that responds to or results from the independent variable, and is plotted on the vertical (y) axis.

Ex.: "The effects of calcium on the regeneration of starfish."
Calcium is the independent variable, because it's the chemical the investigator chooses to test.
Regeneration is the dependent variable that may or may not respond to the calcium.

## GRAPH INTERPRETATION:

Direct relationship between the variables: as value of the independent variable increases, the value of the dependent variable increases as well.


Inverse or indirect relationship between the variables: as value of the independent variable increases, the value of the dependent variable decreases.


A graph showing a cyclic relationship between the variables (such as the height of ocean tides) is shown on the next page:


A graph showing a straight horizontal line indicates no change in the dependent variable as independent variable increases:


The slope and shape of the graphed line describes the rate of change:


Constant rate of change: (straight diagonal line)


## Accelerated rate of change: (curved line)

As the slope of the line becomes steeper, the rate of change increases

time $t$

Decelerated rate of change: (curved line)

As the slope of the line becomes less steep, the rate of change decreases

How would you interpret the motion shown on this graph?

## Change and Energy

Changes usually involve a flow of energy across an interface (boundary) between where energy is lost to where it is gained.

For example: at the shoreline of an oceanthe kinetic energy carried by ocean waves is transferred to the sand on the shore.

Interfaces that are not well defined--for example the interface between Earth's atmosphere and outer space-- are known as diffused interfaces.

A dynamic or natural equilibrium occurs when small changes in a system are naturally restored back to balance over time. (Flushing a toilet, for example).

## Measuring the Earth

Scientists use models to represent the properties of an object or a system.
Ex: globe = physical model of the Earth electric train = mechanical (moving), scaled model graphs model mathematical relationships

Careful observations have helped us learn about Earth's true shape. These observations were made more accurate through technological advances.

EVIDENCE OF EARTH'S SHAPE

|  | FLAT AND <br> ROUND | CURVED | SPHERICAL |
| :--- | :--- | :--- | :--- |
| EVIDENCE | Shape of Earth's <br> shadow during a <br> lunar eclipse | Ships on the <br> horizon: the top <br> of the sail is seen <br> before the <br> bottom | Polaris Rule* <br> A single photo of <br> Earth taken from satellite <br> space from <br> space |

*The Polaris Rule mathematically proves Earth's spherical shape.
Polaris, the "North Star" is located above Earth's northern spin axis, the North Pole.
The Polaris rule states that in the northern hemisphere, the angular altitude of Polaris above the northern horizon is equal to the latitude of the observer.

For every kilometer north of the Equator, the angular altitude of Polaris increases a specific number of degrees above the horizon.



What is the latitude of this observer?

## Earth is not a perfect sphere.

Earth's shape is a slightly oblate spheroid, because its polar diameter measures slightly less than its equatorial diameter:

$$
\text { Polar diameter: } \quad 12,714 \mathrm{~km}
$$

Equatorial diameter: 12, 757 km

## From space, however, Earth appears spherical.

## Gravitational force is slightly stronger at the poles than at the Equator:

## Polar circumference:

$40,008 \mathrm{~km}$
Equatorial circumference: $40,076 \mathrm{~km}$
Eratosthenes, a scholar from ancient Greece, was the first to calculate the Earth's circumference.

Earth's surface is classified into three parts:

| Lithosphere | Hydrosphere | Atmosphere |
| :--- | :--- | :--- |
| Earth's solid surface; <br> extends under oceans, <br> lakes, rivers, etc. <br> Upper layer = crust <br> (less dense than rest of <br> lithosphere) | Liquid part; lays on top <br> of the lithosphere | Gaseous layer that surrounds <br> Earth |
| Includes streams, rivers, <br> lakm thick under oceans <br> and more dense; 30 km <br> thick under continents and <br> leseans and ice caps | Makes up $70 \%$ of the <br> the rest is $\mathrm{CO}_{2}$, inert gases etc. <br> Earth's surface, but <br> shallow; 4 km on average | Temperature changes create <br> atmospheric zones: <br> troposphere, stratosphere, <br> mesosphere, thermosphere |

## Earth's Coordinate System: latitude and longitude

A coordinate system assigns 2 numbers to every point on a surface.
Latitude and longitude form a grid of circular lines that enable us to describe each point on Earth's surface.

East-West lines are latitude lines. Latitude is measured as the angular distance north or south of the Equator $\left(0^{\circ}\right)$. Latitudes range from $\mathbf{0}^{\circ}$ to $\mathbf{9 0}^{\circ} \mathbf{~ N , ~}$ and $0^{\circ}$ to $90^{\circ} \mathrm{S}$.


Longitude lines run north-south, and converge or meet at the poles. They are not parallel to each other, as latitude lines are.

Longitude is measured in degrees east or west of the Prime Meridian ( $0^{\circ}$ ). The Prime Meridian is a semicircle that connects the north and south poles, running through Greenwich, England. Longitudes range from $0^{\circ}$ to $\mathbf{1 8 0}^{\circ}$ east or west.
$0^{\circ}=$ Prime Meridian; $180^{\circ}=$ International Dateline For example, a longitude reading might be $156^{\circ} \mathrm{E}$, or it could be $70^{\circ} \mathrm{W}$.


A degree of latitude or longitude can be divided into smaller units:
$1^{\circ}$ of latitude or longitude $=60^{\prime}$ (minutes)
$1^{\prime}$ of latitude or longitude $=60^{\prime \prime}$ (seconds)
Dividing degrees into minutes and seconds allows us to describe points on Earth's surface more precisely. Remember: minutes and seconds of latitude and longitude describe space not time.

## TIME ZONES

Time is based on Earth's rotational speed from west to east (counterclockwise viewed from the north pole).

Rotational speed $=360^{\circ}$ in 24 hours, or $15^{\circ}$ per hour.
Time is the same for all points lying on the Prime Meridian (PM). Cities on the same longitude generally have the same time.

For every $15^{\circ}$ west of the PM, time is one hour earlier. For every $15^{\circ}$ east of the PM, time is one hour later.


Solar Noon is based on when the sun reaches its highest position in the sky.
Mean Solar Noon = 12 PM clock time.
Time zones were set so that Solar noon and Mean Solar noon are very close.

FIELD: a space in which some definite property can be measured at any given point.
Ex: the extent of the magnetic field around a magnet
scalar field: described in terms of magnitude
(temperature, atmospheric pressure, speed)
vector field: described in terms of magnitude and direction
(wind velocity- 35 mph NE )

Isolines connect points of equal value on a field map, and thus are helpful when interpreting field data.

For example, the isotherms below connect points of equal temperatures:


Isotherms connect points of equal temperatures.
Isobars connect points of equal atmospheric pressure.
Contour lines connect points of equal elevation.
Topographic maps or contour maps show the shape of Earth's surface.
Measured heights above sea level are indicated as numbers.
Contour lines are then drawn to connect points of equal height or elevation.



The contour interval is the term given to the uniform elevation that separates one contour line from the next. It is the difference in height between two adjacent contours. What is the contour interval in the contour map below?


Hills, valleys, depressions and cliffs can all be indicated by contour lines on topographic maps. Contour lines that are close together indicate a steep slope; those that are farther apart indicate a gentler slope.


Profiles drawn from contour maps show differences in slope or gradient:

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Gradient $=$ the rate of change within a field or on contour maps: High gradient = steep slope; low gradient = gentle slope

## Formula:

## Gradient $=$ change in field value Distance

Ex: A mountain trail climbs from an elevation of 480 meters to 980 meters over 4 kilometers. What is the gradient of this slope?

$$
\text { Gradient }=\frac{980 \mathrm{~m}-480 \mathrm{~m}}{4 \mathrm{~km}}=\frac{500 \mathrm{~m}}{4 \mathrm{~km}}=\mathbf{1 2 5} \mathbf{~ m} / \mathbf{k m}
$$

## EARTH'S MAGNETIC FIELD

There is a magnetic field around Earth that acts like a giant bar magnet.


Earth's magnetic north pole is about $12^{\circ}$ away from Earth's axis of rotation (spin axis), on which true north or geographic north is located.

Thus, Earth's magnetic north pole, where compasses point to, is not in the same place as Earth's true geographic north pole.

The difference between magnetic north and geographic north is called magnetic declination. It is measured in degrees, and varies from year to year.


## EARTH'S PRECESSION

Earth's spin axis (geographic north-south axis) maintains the same angle of tilt $\left(23.5^{\circ}\right)$ with respect to Earth's orbital plane:

Earth's spin axis:
Tilted $23.5^{\circ}$


Sun


However, the direction toward which the spin axis points changes. The Earth's spin is similar to a spinning top that wobbles from side to side. This wobbling is called precession.


In 13,000 years, Earth's north pole will no longer point to Polaris.
It will point to Vega, which will remain the north pole star for a few thousand years.
Earth's period of precession $=26,000$ years.
Around AD 28,000, Earth's north pole will again point to Polaris.

